

USING PALS DATA

TO INFORM INSTRUCTION

4K Level, Kindergarten, Grade 1 & 2 Workshops

GRADE 1 & 2 ~ NOVEMBER 2, 2016

12:30 PM – 3:00 PM

Participants will learn:

- Why planning differentiated instruction is critical for student and school success
- How to implement a five-step process for using PALS data to plan instruction and intervention
- How to use PALS reports to determine students' instructional levels
- How to use the PALS grouping function to form flexible, small groups
- How to use PALS progress monitoring resources

4K LEVEL ~ NOVEMBER 4, 2016

9:00 AM – 11:30 AM

Participants will learn:

- Use data to diagnose early literacy needs
- Use data to plan developmentally appropriate instruction in essential early literacy fundamentals
- Monitor children's progress
- Adjust targeted instruction based on data

KINDERGARTEN ~ NOVEMBER 4, 2016

12:30 PM – 3:00 PM

Participants will learn:

- The 3 purposes of PALS and their related data
- Which PALS data is used to identify students who may be at risk of developing a reading difficulty
- How to use PALS diagnostic data to determine students' needs in literacy and plan instruction targeted to those needs
- Which PALS tools are designed for progress monitoring

WHO SHOULD ATTEND?

4K Level, Kindergarten, 1st and 2nd grade teachers, administrators and instructional leaders wanting to learn how to use PALS data to inform instruction.

LOCATION:

CESA 8 Office
223 W. Park St.
Gillett, WI 54124

COST:

\$75.00 per person

FREE TO PALS PREMIERE

MEMBER DISTRICTS:

Bonduel, Bowler, Crandon, Crivitz,
Florence, Gillett, Goodman,
Gresham, Laona, Marinette,
Menominee Indian, Niagara,
Oconto, Peshtigo, Suring, Tigerton,
Wabeno, Wittenberg-Birnamwood,
White Lake

ONLINE

REGISTRATION:

**WWW.CESA8.ORG -
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